

Years 1- 6 provisions

Reading

Children have access to a wide range of texts through a variety of ways:

- Initial phonemic awareness – Super Sounds
- Dedicated systematic, synthetic phonics delivery through RWI.
- Phonics Book Bag Books
- Basingstoke Books (High interest low readers) for post phonics reading
- A variety of Guided Reading book genres.
- Termly story sessions with SLS
- Love of reading book spine – this has been tailored specifically using 5 plagues of reading for our pupils using the following categories:
 - Inclusion (BAME, SEND, LGBTQIA+ etc.)
 - Curriculum
 - Classics
 - Poetry
 - Fun reads

Subject leader asks for specific books on a yearly basis to provide books that will provide children with knowledge they need for their learning.

Writing

Children experience writing through the Literary Curriculum for particular purposes and are exposed to a variety of different genres which can be found in the long-term plan.

Each unit has been chosen specifically to extend the pupils social, moral or cultural understanding; to challenge them as readers; and/or to challenge them as writers.

Staff supplement this with specifically tailored-writing units that support our bespoke curriculum or events in the wider community.

Communication (Inc SALT)

The Education Department has rolled out training to support Literacy Leads give CPD to teachers on automaticity in spoken language (to be delivered in 2023/2024).

Communication is a golden thread through the curriculum and children are given opportunities to develop the skills within spoken language:

- School Productions
- Group Reading/Retelling
- End products of literacy writing
- The use of explanations in Science, Geography and ICT through SeeSaw

Staff liaise with specialist speech & language therapists to develop individuals' communication.

Ambition

Current aims:

All children are readers.
All children are communicators.
Staff promote & model a love of reading.
Library renovation

Moving forward:

Ongoing development of class book corners.
Handwriting.

Assessment

Formative at the end of each lesson and topic through:

- Following small steps approach
- Regular re-visiting
- Questioning & understanding
- Attainment discussions passed on during transitions
- Observations
- Addressing misconceptions.

Where to find assessment evidence:

- On Seesaw
- In books
- Play ground
- Pupil discussions

Personal & Character Development

Pupils experience CLL through:

- Productions
- Drama in lessons
- Role Play
- Dressing Up
- Stories
- Write Stuff
- Write dance – physical development.

EYFS & Specialist base provisions

Reading

Pupils access reading through:

- Super Sounds Phonemic Awareness
- RWI – sensory/attention autism provision.
- Traditional tales
- Poetry
- Songs & nursery rhymes
- Love of reading spine

Writing

Pupils experience writing through:

- Write dance
- Mark making
- Enhanced provision writing opportunities
- Widget sentence development
- Clickr 8

Communication (Inc SALT)

Pupils experience & expand their communication through:

- SALT specific targets
- Core words & core word texts
- Tell Me programme – adapted to include focus core words.
- Exposure to higher level vocabulary, if appropriate, through
- Sign supported speech used to support understanding
- AAC devices
- PECs
- Wigits used to support communication & understanding.

Other

Subject on a page

Communication, Language & Literacy

Lead: Caitlin de Garis



Updated – 07/10/2024

CPD

All permanent members of staff are trained in:

- RWI phonics
- Signalong

Staff who have newly joined us will support in a phonics group until the next round of training.

All staff have access to Ruth Miskin portal once they have received the training.

Staff are given half termly refreshers.

Reading champions - LSAs

Engagement in the subject

Virtual Library
Sponsored read
Write stuff competition

Next steps in learning Transitions etc.

In school moderation
Pupil Progress meetings Termly
Diagnostic Assessments
Transition meetings
Phonics assessment every half term for grouping
Y6 Transitions in Summer Term

Vulnerable learners EAL, CIC, UA, SEND etc.

Virtual Library
Every Child has access to high quality books:

- Basingstoke Books
- Phonics Books – KS1 and intervention rooms
- BAME quality texts
- Texts that support different disabilities and families
- Texts supporting emotions, PSHE and Children's rights through curriculum and enjoyment of reading.

Pupils in Yr 5&6 all take part in the write stuff writing competition.

Vulnerable learners are prioritised in lessons & for assessment progression
Sign supported speech used across the school